METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



WEIGHTED ASSESSMENT (3) 2023 PRIMARY 4

ENGLISH LANGUAGE PAPER

Total Time for Booklet: 40 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

| Name: | (|) |
|--------|------------|---|
| Class: | Primary 4. | |
| Date: | 2023 | |

| Total | 15 | - |
|--------------------|----|---|
| Parent's signature | 10 | |

This booklet consists of 5 printed pages including this page.

Section A: Grammar Cloze (4 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to E) in each blank.

USE EACH WORD ONCE ONLY.

| (A) it's | (B) its | (C) their | (D) them | (E) they |
|--------------------|---------------------|---------------------------------------|--------------------|------------------------|
| What mal | kes a reptile a | reptile? It has s | scaly skin, lays e | ggs and is "cold- |
| blooded". This m | eans that (1) | · · · · · · · · · · · · · · · · · · · | body does not m | ake heat and is as |
| warm or cold as t | he air around it. (| Lizards, snakes, t | urties and crocod | iles are all reptiles. |
| . As reptiles | s are cold-blood | ed, heat and cold | affect (2) | more |
| than warm-blood | ed animals. If th | ey are too cold, th | ey become slugg | ish. If they are too |
| hot, they dry up a | and die. Reptiles | spend a lot of (3) | | time trying to stay |
| at the right tempo | erature. | | | |
| It is rare fo | or pet owners to | keep reptiles as | pets because it is | not easy to clean |
| and maintain the | temperature of | reptile enclosure: | s. Apart from beir | ng clean and well- |
| heated, (4) | n | nust also be well | -ventilated and e | escape-proof! It is |
| certainly not eas | y to care for a re | ptile. | | |
| | | Adapted fro | om The Ursborne Ch | ildren's Encyclopedia |
| | | | (Go on t | o the next page) |

Section B: Comprehension Cloze (5 marks)

| Fill in each blank with a suitable word. |
|---|
| Nora sat in the warmth of the small library at Hope School. She had gone to |
| the library to play chess with Mrs Elm (5) the last paper of her |
| year-end examinations. |
| "Nora, it's natural to worry about the results," said the librarian, Mrs Elm, her |
| eyes twinkling. "But you can be anything you want to be, Nora. Think of all the |
| possibilities – you can do anything and live (6) Maybe, |
| somewhere a bit less cold and wet." |
| "Yes. I suppose," muttered Nora as she glanced at the librarian. |
| Like her mother, Nora worried a lot. For (7), when Nora |
| was a baby, her mother had been so worried about her left ear sticking out more |
| than her right that she would use sticky tape to solve the (8) |
| Mrs Elm, on the other hand, was not a worrier. (9) Mrs Elm was |
| much older than Nora, she was carefree and always looked on the bright side. She |
| was a breath of fresh air. |
| Thus, even on days when it was not raining, Nora would spend her afternoon |
| has also with After Election the amount library |

(Go on to the next page)

Adapted from The Midnight Library by Matt Haig

Section C: Editing (4 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

| Lena should be sleeping in on a Saturday morning but she was not. Instead, |
|--|
| (10) |
| she <u>lie</u> in bed mulling over the concern that had been gnawing at her for weeks. |
| |
| Her parents had just received an offer to move to another country. While |
| (11) |
| it was a great oppotunnity for her parents' careers, Lena would have to leave her |
| |
| school and her friends. She had always been shy, and the thought of starting over |
| (12) |
| in a new school filled her with <u>enziety</u> . She did not know how to make friends or |
| |
| fit in, and the idea of being the new kid was daunting. However, as she thought |
| |
| more about it, she realised that the move could also be a chance for her to grow |
| (13) |
| and challenge herself. It was a difficult decision to <u>making</u> . |
| |

In the end, Lena knew that it was time to accept the change and see where that would lead her.

(Go on to the next page)

Section D: Synthesis and Transformation (2 marks)

For questions 14 and 15, rewrite the given sentences using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

| Mrs Tan told | Jane | |
|----------------|---------------------------|---|
| | | - |
| If it rains we | will not go for a picnic. | |
| micrains, we | Will Not go for a pionio. | |
| Unless | | |

END OF PAPER

SCHOOL : MGS PRIMARY SCHOOL

LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : WA3 2023

CONTACT:

| Q1) | В |
|------|---|
| Q2) | D |
| Q3) | С |
| Q4) | E |
| Q5) | after |
| Q6) | anywhere |
| Q7) | example |
| Q8) | problem |
| Q9) | Although |
| Q10) | lay |
| Q11) | opportunity |
| Q12) | anxiety |
| Q13) | make |
| Q14) | Mrs Tan told Jane that she had to submit that card by the next day. |
| Q15) | Unless it rains, we will go for a picnic. |